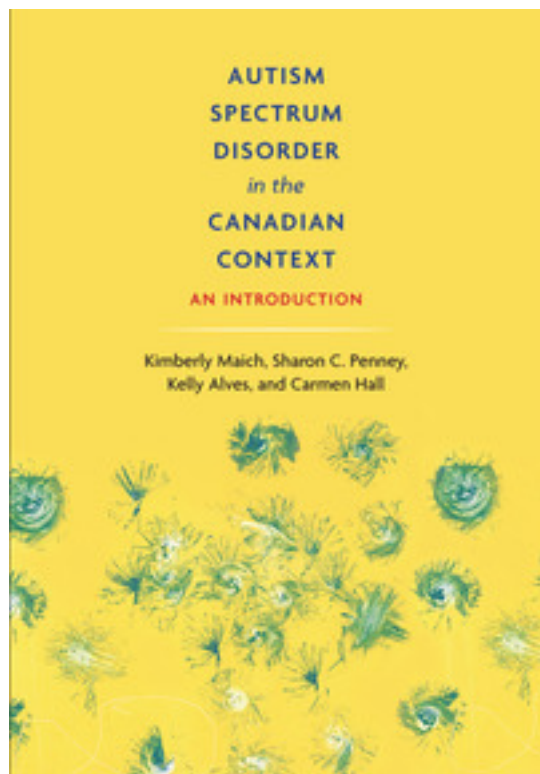


Autism Spectrum Disorder in the Canadian Context

An Introduction



With a unique focus on Canada-wide practices and research, this text offers a comprehensive introduction to autism spectrum disorder (ASD). Covering the clinical, educational, and community perspectives of ASD, the authors highlight how educators, direct support professionals, and communities at large can support people with ASD across their lifespan: from early years, to school years, to adulthood. Additionally, the authors emphasize the emerging nature of the field and the importance of evidence based interventions. The resource is divided into four thematic sections. Section one gives an overview of ASD, including prominent researchers in the field and changes in its diagnostic criteria. Section two looks at evidence-based interventions and the newer sensory theories and frameworks. The third section examines ASD across the lifespan, as well as the experiences of parents and families. The final section looks at additional critical issues, including media, sexuality, peer relationships, and immigration. Beyond being a vital asset for ASD programs and resource centres across the country, *Autism Spectrum Disorder in the Canadian Context* has broad applications suitable for courses on ASD in behavioural science, education, and health studies programs.

FEATURES

- each chapter features figures, definitions, examples, and questions designed to deepen understanding and elicit reflection
- includes feature boxes with interesting perspectives provided by varied members of Canada's ASD community
- unlike other textbooks on ASD, this text focuses on ASD across the lifespan, covering infancy, early childhood and school years, as well as adulthood, in the Canadian context

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Subjects

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Reviews

"This superb text succeeds as a scholarly opus on Canadian ASD research and policy, an engaging introduction to the field relevant to learners from diverse disciplines, and an invaluable reference for parents and persons on the spectrum navigating the service system, from early intervention to adulthood. Overflowing with insights, practical resources, and compassion for both the reader and the subject throughout, the text also showcases research and service innovators from across Canada and effectively and poignantly incorporates the voices of self-advocates and parents. A remarkable and heartfelt accomplishment!"

—Lonnie Zwaigenbaum, Professor of Pediatrics and Stollery Children's Hospital Foundation Chair in Autism, University of Alberta

"I highly recommend this book as an excellent resource and text to use for those who desire to build their understanding of ASD. I believe that this text will not only serve to inform one of the latest research in ASD, but will be retained as a resource to continue to support individuals with ASD as they grow into adulthood." —Excerpted from van der Boom, E. (2021). Book Review: Autism Spectrum Disorder in the Canadian Context: An Introduction. *International Christian Community of Teacher Educators Journal*, 16(1). Retrieved from <https://digitalcommons.georgefox.edu/icctej/vol16/iss1/6>

—Edith van der Boom, OTC, CSTC, PhD, Assistant Professor of Philosophy of Education and Practice of Pedagogy, Director of the Master of Arts in Philosophy in Educational Leadership Program, Institute for Christian Studies

"Canadians will appreciate that the research and stories cited are from Canada. This exceptional book covers the historical and foundational aspects of ASD and how it impacts development across the lifespan and concludes with helpful information about critical issues related to ASD. For the educator, parent, caregiver, sibling, family member, or curious reader, this book provides valuable and essential information to consider about ASD."

—Wanda Christensen, M.Ed., M.Sc.(Psy), Education Consultant

"A rare find: *Autism Spectrum Disorder in the Canadian Context* is an energizing text that takes a unique approach in examining ASD in Canada. The authors deliver comprehensive insight into the support processes provided provincially and territorially and share information on services from infancy to adulthood, which illuminate a historical timeline on how these services were created and continue to be offered in Canada."

—Donna Lagacy, BCBA, ASD-E Educational Support Service Coordinator

****Section II: Characteristics of and Interventions in Autism Spectrum Disorder****

Chapter 3: Social Communication-based Interventions

Chapter 4: Behaviour-based Interventions

Chapter 5: The Sensory Domain

****Section III: Autism Spectrum Disorder across the Lifespan****

Chapter 6: The Early Years

Chapter 7: The School Years

Chapter 8: The Adult Years

Chapter 9: Parents and Families

****Section IV: A Critical Look at Autism Spectrum Disorder****

Chapter 10: Additional Critical Issues

References

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Index

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Autism Spectrum Disorder in the Ontario Context

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