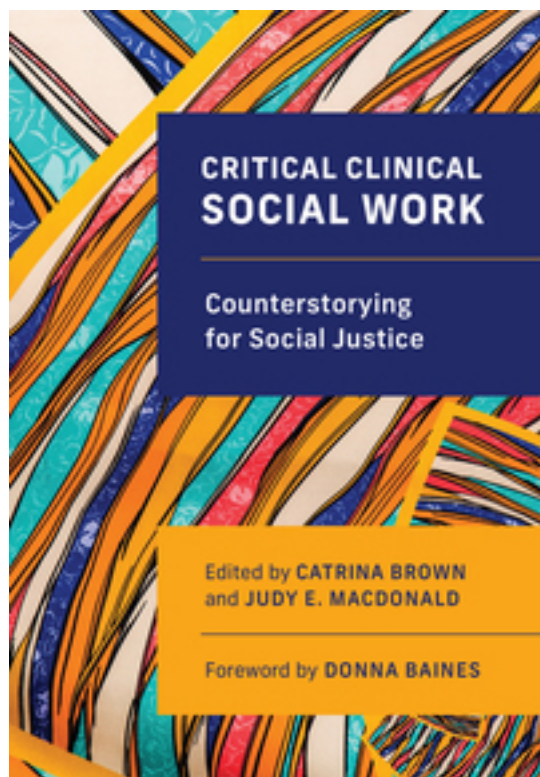


# Critical Clinical Social Work

## Counterstorying for Social Justice



### Subjects

Professional Practice  
Social Work

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With the aim of producing counterstories that participate in social resistance, *Critical Clinical Social Work* focuses on integrating critical theory with direct clinical practice. Exploring the impact of oppression and power in constraining and limiting people's voices, this timely resource moves social work forward by highlighting the practical application of feminist, narrative, anti-racist, and postcolonial frameworks. The contributors tackle a range of substantive issues including ethics, working with complex trauma, men's use of violence, substance use among women and girls, Indigenous social work praxis, critical child welfare approaches, counterstorying experiences of (dis)Ability, and animal-informed social work practice. Written by Canadian social work educators and filled with illustrative case studies, this text offers a Canadian perspective on the diverse issues social workers encounter in the field. This edited collection is an indispensable resource for social work practice and theory courses, and a must-read for professional practitioners. **\*\*FEATURES\*\***

- promotes critical clinical skills consistent with anti-oppressive and social justice paradigms of social work
- offers case histories and examples of direct critical clinical practice
- concludes with reflections on social resistance and transformation through counterstorying

### Author Information

Catrina Brown

**\*\*Catrina Brown\*\*** is an Associate Professor and Graduate Coordinator in the School of Social Work at Dalhousie University, with cross-appointments in Gender and Women's Studies and Nursing. Her anti-oppressive work centres on women's health and mental health, substance use, feminist narrative research, and integrating critical theory into direct practice.

Judy E. MacDonald

**\*\*Judy E. MacDonald\*\*** is the Director of the School of Social Work and Assistant Dean of Equity and Inclusion in the Faculty of Health at Dalhousie University. Her work focuses on access and inclusion within post-secondary institutions for students with (dis)Abilities, autoethnographic and narrative storying of (dis)Ability, and anti-oppressive ways of working across abilities.

### Reviews

"Definitely a game-changer. This edited collection offers a critical praxis that bridges the gap between clinical social work and social justice oriented approaches to social work practice. The contents are broadly discussed and useful to readers across Canada and the globe. A must-have book for every social work educator and practitioner."

—Paul Banahene Adjei, PhD, Associate Professor, School of Social Work, Memorial University of Newfoundland

"Finally, a clinical social work text that respectfully engages with existing critical social work literature! This work is a courageous and necessary engagement with the complexities of applying critical theories and post-, anti-, neo-, and de- (modern, liberal, structural, colonial) epistemologies to clinical social work. An absolute necessity for critical social work practice."

—Ameil J. Joseph, PhD, Associate Professor, School of Social Work, McMaster University

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