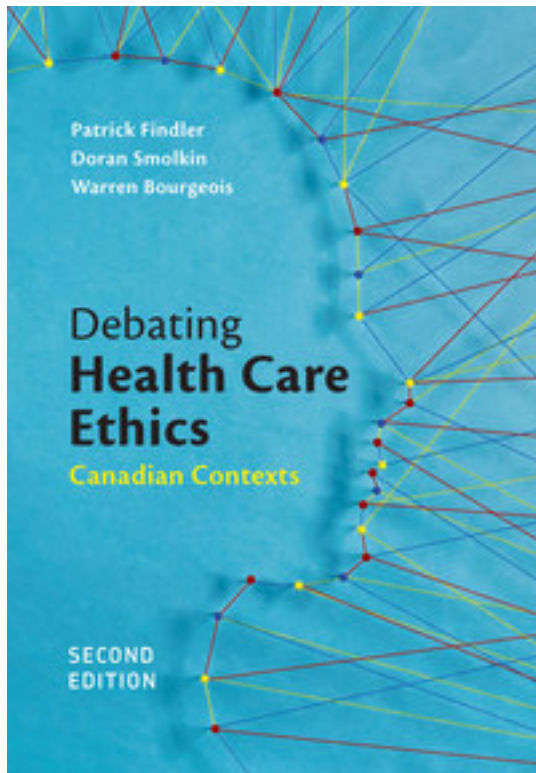


# Debating Health Care Ethics, Second Edition

## Canadian Contexts



In this updated second edition, *Debating Health Care Ethics* explores contemporary moral challenges in health care, providing students with the essential tools to understand and critically evaluate the leading arguments in the field and to develop their own arguments on important moral problems in health care. Written in a clear and concise way, the textbook's first three chapters explore the nature of arguments and ethical theories, while the remaining chapters introduce students to moral problems in health care through case studies and dramas that feature complex scenarios involving patients, family members, and health care providers. Each case study and drama is followed by a lively debate where the authors defend their unique approaches to the dilemma. This new edition now includes more gender inclusive dramas, an expanded discussion of feminist ethics, a case study on euthanasia that highlights changes to Canadian law, and an update on fetal consciousness that informs the debate on abortion. Emphasizing critical issues in health care from a Canadian perspective, this essential textbook will benefit students in philosophy, nursing, and health studies.

### Author Information

Patrick Findler

**\*\*Patrick Findler\*\*** is a Professor in the Department of Philosophy at Kwantlen Polytechnic University, who teaches ethics, metaphysics, and the philosophy of sport.

Doran Smolkin

**\*\*Doran Smolkin\*\*** is a Professor in the Department of Philosophy at Kwantlen Polytechnic University, who specializes in teaching ethics.

Warren Bourgeois

**\*\*Warren Bourgeois\*\*** is a Professor Emeritus from the Department of Philosophy at Kwantlen Polytechnic University, who has also taught at the University of Salzburg, Austria; the University of California, San Diego; and the University of British Columbia.

### Reviews

"I have been using *Debating Health Care Ethics* ever since it was first published in late 2009. In it, Smolkin, Bourgeois and Findler tackle a wide range of complex issues in a manner that is at once unique and sophisticated. Its extensive Canadian content makes this book essential for students planning to work in the health care system of this country, and an excellent choice for instructors tasked with preparing them. Written in a way that effectively mimics the Socratic method of debate, readers are quickly drawn in a symphony of dialogue between the three authors. If the essence of philosophy can ever be captured in a movie script, this is the way to do it."

—Mazen M. Guirguis, Ph.D., Department of Philosophy, Kwantlen Polytechnic University

"The use of dialogue provides an effective model of how to engage in civil discourse on controversial topics about which reasonable people might disagree. It is unique in its inclusion of a chapter on philosophical arguments and method in addition to the more standard chapter on moral theory. These two aspects make this textbook an accessible resource for students of health care ethics who are new to philosophy."

—Meredith Schwartz, Ph.D., Department of Philosophy, Ryerson University

### Table of Contents

**\*\*Chapter 1 Arguments and Methodology\*\*** Introduction Arguments What Is an Argument? Evaluating Arguments Philosophical Methodology—Counterexamples and Thought Experiments Common Fallacies Circularity (a.k.a. Begging the Question) False Dilemma Equivocation Appeal to Emotion Straw Man Ad Hominem Conclusion Review Questions Notes **\*\*Chapter 2 Philosophical Ethics: An Introduction\*\*** Introduction Three Types of Ethical Inquiry Skeptical Concerns: Ethical Relativism Normative Ethical Theory Classical Act Utilitarianism Objections to Utilitarianism Utilitarian Responses Rule Utilitarianism Non-Consequentialism and Deontology Kant's Ethics The Idea of Moral Worth The Categorical Imperative The Universal Law Formulation of the Categorical Imperative The Humanity Version of the Categorical Imperative Objections to the Universal Law and Humanity Tests Pluralistic Deontology Difficulties with Ross's Theory Social Contract Theory Hobbes's Social Contract Theory Objections to Hobbes's Social Contract Theory Rawls's Social Contract Theory: Justice as Fairness Difficulties with Rawls's Social Contract Theory Aristotle's Virtue Theory Objections to Virtue Theory Feminist Ethics The Ethics of Care Difficulties with the Ethics of Care Status-Oriented Feminist Approaches Conclusion Review Questions Notes **\*\*Chapter 3 Our Philosophical Approaches\*\*** Introduction Doran's Pluralistic Approach to Ethics Leading Ethical Theories and Their Problems Moral Pluralism Patrick's Virtue-Based Approach to Ethics Metaethics Normative Ethics Some Objections and Responses Warren's Approach to Ethics: Practical Social Contract Theory The Main Contractarian Ideas for Warren's Purposes The Committee Metaphor The Video Game Metaphor Warren's Use of Social Contract Theory Cultural Relativism Ethics Regarding Non-humans Social Contract Theory beyond Ethics Warning Conclusion Review Questions Notes **\*\*Chapter 4 Autonomy and the Right to Refuse Treatment\*\*** Introduction Drama Debate Identifying Relevant Facts Moral Issues Raised by the Case Stating Our Positions An Argument for the Right to Ignore Experts Clarifying Premise (3) Assuming Mr. Edwards Was Competent, Did His Health Care Team Err in Releasing Him from the Hospital When They Did? Objections to Premise (5) Was Mr. Edwards Competent? The Gangrenous Foot Example Incompetence to Refuse Medical Care: Skepticism without Reason Competence and Psychiatric Evaluation Did Mr. Edwards Give a Valid Refusal? Objections to Premise (7) Virtue May Overpower the Right to Refuse Doubt Justifies Delay Review Questions Notes **\*\*Chapter 5 Euthanasia\*\*** Introduction Case Description Case Description: Tim Regan's VAE What Is Euthanasia? Different Kinds of Euthanasia Deciding Which Issues to Debate The Morality of Voluntary Active Euthanasia The Autonomy and Best Interest Argument for VAE The Revised Autonomy and Best Interest Argument The Sanctity of Life Objection to the Morality of VAE Suicide and Hare's Lorry Driver—More Counterexamples to the Sanctity of Life Principle An Argument That the Moral Reasons

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392 pages

6.75 x 9.75 inches

May 2019

ISBN: 9781773381060

Available at:

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Abortion\*\* Introduction Drama Debate Clarifying the Case and Identifying Relevant Facts Moral Issues Raised by the Case Stating Our Positions Leading Arguments against the Morality of Abortion Noonan's Argument Marquis's Argument for the Wrongfulness of Abortion The Argument that This Abortion Discriminates Against the Disabled Patrick's Virtue-Based Argument for Why Abortion Would Be Permissible in this Case The Right to Life Weighed against Marissa and Don's Virtues Doran's Argument That Marissa and Don's Decision to Abort Was Morally Permissible The Rationality Criterion for a Right to Life The Life Criterion The Sentience Criterion The Addition of Rationality to Sentience Objections to Doran's Sentience-Based Criterion of a Right to Life Summary Review Questions Notes \*\*Chapter 7 C-Section by Choice\*\* Introduction Drama Debate Clarifying the Case and Identifying Relevant Facts Moral Issues Raised by the Case Stating Our Positions Doran's Argument for Why Wendy's Decision Is Morally Permissible Do Potential Harms Make Wendy's Autonomous Choice Wrong? Harms to the Baby Harms to the Mother Harms to Others besides the Baby and the Mother Summary Review Questions Notes \*\*Chapter 8 Two-Tier Health Care\*\* Introduction Drama Debate Clarifying the Case and Identifying Relevant Facts Moral Issues Raised by the Case Stating Our Positions A Libertarian Argument The Wilt Chamberlain Example Is Redistributive Taxation Inherently Unjust? The Complicity Objection to the Second Premise The Compassion Objection to the Libertarian's Second Premise An Egalitarian Argument The Self-Respect Argument Two-Tier Arguments Is Two-Tier MRI Permissible If It Does Not Harm the Public Health Care System? Is Two-Tier MRI Permissible If It Benefits the Public Health Care System? Warren's Social Contract View on When Two-Tier MRI Is Justified Patrick's Virtue-Based View on When Two-Tier MRI Is Justified Comments on Canada's Current Public Health Care System From the Political to the Individual Closing Arguments Summary Review Questions Notes \*\*Chapter 9 Microallocation of Scarce Resources\*\* Introduction Drama Debate Clarifying the Case and Identifying Relevant Facts Moral Issues Raised by the Case Stating Our Positions Microallocation Rules: Clinical Considerations Warren's Argument for Fair Microallocation Rules: Worst First, First Come, and Hopeless Second Doran's Objection to the Sympathy Metarule Patrick's Objection to the Sympathy Metarule Objection to the Sufficiency of Hopeless Second Minimize YPLL (Minimize Years of Potential Life Lost) Substantial Benefit Fair Turn Microallocation Rules: Non-Clinical Considerations Moral Responsibility Innocents First Third-Party Interests Public Interest Medical Interests Collecting Our Thoughts Summary Review Questions Notes \*\*Chapter 10 Alternative Medications and Professional Relationships\*\* Introduction Drama Debate Clarifying the Case and Identifying Relevant Facts Moral Issues Raised by the Case Stating Our Positions The Best Interest Principle Patrick's Frog Toxin Counterexample to the Best Interest Principle The Ample Discretion Principle Doran's Indeterminacy Objection to Warren's Principle The Ample Discretion Principle Revised: Valid Consent of Competent Patients Only Ample Discretion, Patient Competence, and Valid Consent Ample Discretion and Patient Autonomy The Ample Discretion Principle Revised (Again): Harm Avoidance Against the Revised Ample Discretion Principle: The Division of Labour Objection The Psychic Surgery Counterexample More Counterexamples to the Ample Discretion Principle: Prayer and Other Unconventional Treatments Final Thoughts Summary Review Questions Notes \*\*Glossary\*\*\*\* Index\*\*

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