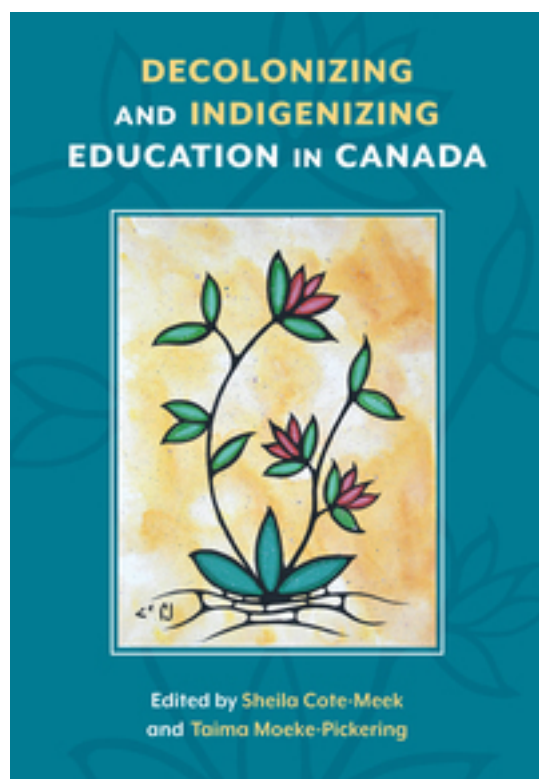


Decolonizing and Indigenizing Education in Canada



Subjects

Indigenous Education
Education
Indigenous Studies

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This expansive collection explores the complexities of decolonization and indigenization of post-secondary institutions. Seeking to advance critical scholarship on issues including the place of Indigenous epistemologies, knowledges, curriculum, and pedagogy, *Decolonizing and Indigenizing Education in Canada* aims to build space in the academy for Indigenous peoples and resistance and reconciliation. This 15-chapter collection is built around the two connecting themes of Indigenous epistemologies and decolonizing post-secondary institutions. Aiming to advance and transform the Canadian academy, the authors of this volume discuss strategies for shifting power dynamics and Eurocentric perspectives within higher education. Written by academics from across Canada, the text reflects the critical importance of the discourse on truth and reconciliation in educational contexts and how these discourses are viewed in institutions across the country. This expansive resource is essential to students and scholars focusing on Indigenous knowledges, education and pedagogies, and curriculum studies. ****FEATURES****

- includes discussion questions and further reading lists and offers practical examples of how one can engage in decolonization work within the academy
- features Canadian authors in varying academic positions and provides content specific to the Canadian education system

Author Information

Sheila Cote-Meek

****Dr. Sheila Cote-Meek**** is Anishinaabe from the Teme-Augama Anishnabai, and is the Vice-President, Equity, People and Culture at York University. She is the former Associate Vice-President, Academic and Indigenous Programs at Laurentian University. A leader in Indigenous education Dr. Cote-Meek has focused on bringing about systemic changes that attend to equity, diversity, and inclusion in post-secondary education.

Taima Moeke-Pickering

****Dr. Taima Moeke-Pickering**** is a Maori of the Ngati Pukeko and Tuhoie tribes. She is a full professor in the School of Indigenous Relations at Laurentian University where she teaches courses on Indigenous research methodologies, international Indigenous issues, and United Nations and Indigenous social work. She has extensive experience working with international Indigenous communities, evaluative research, big data analysis, and photovoice methodologies.

Reviews

"These strong Indigenous voices provide teachings and empathy for all who venture to speak truth and reconcile the academy. In a time where *Reconciliation*, *Decolonization*, and *Indigenization* are exhausted buzz words, the authors and editors of this work provide a foundation of truth for the academy to build upon. To look back is to traverse forward."

—Mark Solomon, Dean of Student Services and Indigenous Education, Seneca College

"What an amazing and insightful gathering of authors. The combination of experiences and knowledge presented in this collection is impressive. Sheila Cote-Meek and Taima Moeke-Pickering have done an outstanding job at bringing together diverse authors' knowledges, voices, experiences, and practices toward decolonizing and Indigenizing education. Each chapter offers a tidbit within a larger buffet of knowledge. Together they illuminate challenges, changes, and forward actions. Miigwech for presenting this gathering at this time."

—Kathy Absolon, Director, Centre for Indigegogy, and Associate Professor, Faculty of Social Work, Wilfrid Laurier University

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