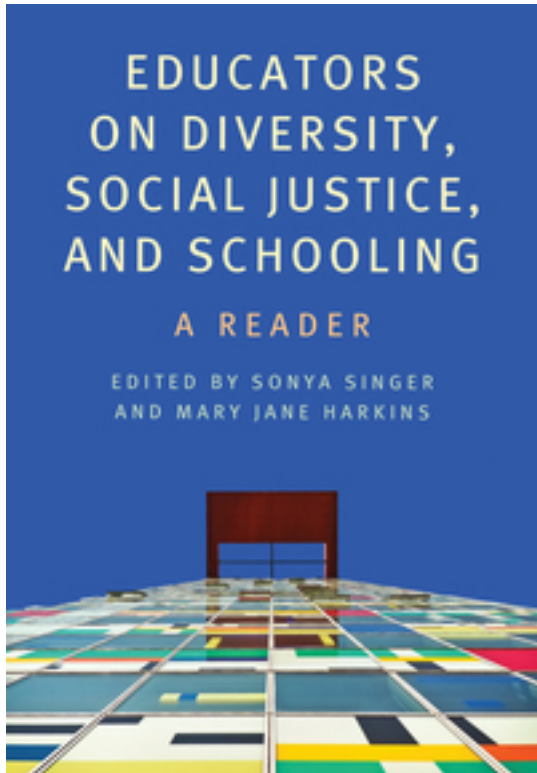


Educators on Diversity, Social Justice, and Schooling

A Reader



Subjects

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Early Childhood Education
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Educators on Diversity, Social Justice, and Schooling identifies categories of privilege and marginalization in the "master narrative" of social discourse and works to bring equity into classrooms across Canada. This timely text challenges students to question the power relations that value one group's system of knowledge over another and brings this to bear on the classroom environment. This volume features contributions by educators from diverse disciplinary backgrounds and includes chapter-end key questions, additional resources for more information, and suggested activities to engage students in critical thought and to ground concepts of diversity and social justice in practical application. Students in undergraduate and graduate education studies, curriculum studies, and foundational studies programs will value the combination of theoretical and practical knowledge that this collection puts forth to foster a new generation of inclusive educators.

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Reviews

"Reading this book feels like listening in on educators' conversations about what it means to work for social justice in schools. Including perspectives from both new and experienced educators working in a wide range of contexts with groups of students with diverse histories of oppression, this book is not about what should be done—it is a candid look at what educators who care about social justice are doing and trying to do."

—Ruth Childs, Professor and Ontario Research Chair in Postsecondary Education Policy and Measurement, OISE, University of Toronto

"In a time of liquid modernity, social justice requires not poets but 'strong poets': those who are horrified at being a copy or a replica, those who have the courage and audacity to engage, look for, and think through the gaps in thoughts, ideas, and practices. These are difficult knowledges that society prefers not to face, be it racism, sexism, xenophobia, ethno-supremacy or homophobia. *Educators on Diversity, Social Justice, and Schooling* is a walk, so to speak, through these gaps and seemingly obscured spots, a collection of strong poetry written by strong poets. It dares to imagine otherwise, a beautiful and hopeful future."

—Awad Ibrahim, Professor, Faculty of Education, University of Ottawa

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