

**\*\*SECTION III: SCHOOLING\*\*** Chapter

13: Hoopoe and Young Eagle: Conversations from the Forest—Adrian Downey and Gonen Sagy 256

Chapter 14: Creating Dialogue and Unschooling —Kathy Sanford, Bruno de Oliveira Jayme, and David Monk 268

Chapter 15: Integrating an Ethic of Social Responsibility and Mindfulness with Critical Pedagogy in Teaching for Social Justice: Preparing Teacher Candidates to Respond to Diversity in Schools—Yvette Daniel and John Antoniwi 290

Chapter 16: Inclusive and Accessible Physical Education for Diverse Populations—Wendy Barber, Lorayne Robertson, Bill Walters, and Geoff Whent 307

Chapter 17: Being Somebody: Inclusive Post-Secondary Education Programs within a Disability Studies Framework—M. Lynn Aylward and Cynthia Bruce 329

Chapter 18: Relational Classroom Management: Lessons Learned from Teachers in Indigenous Communities—Patricia Danvuk 345

Teaching about Gender Diversity  
Susan W. Woolley, Lee Airton  
Transcultural Literacies  
Karen M. Magro, Michelle A. Honeyford  
The Compassionate Educator  
Allyson Jule  
Leadership in Education  
Pamela Adams, Carmen Mombourquette, David Townsend  
Centering African Proverbs, Indigenous Folktales, and Cultural Stories in Curriculum  
George J. Sefa Dei, Mairi McDermott  
Brave New Teachers  
R. Patrick Solomon, Jordan Singer, Arlene Campbell, Andrew Allen, John P. Portelli  
Challenging Stories  
Anne Burke, Ingrid Johnston, Angela Ward  
Redefining Multicultural Education, Third Edition  
Ratna Ghosh, Mariusz Galczynski  
Social Justice in Physical Education  
Daniel B. Robinson, Lynn Randall  
Stories for Every Classroom  
Beverley A. Brenna  
Canadian Curriculum Studies  
Erika Hasebe-Ludt, Carl Leggo  
Lifelong Learning as Critical Action  
André P. Grace