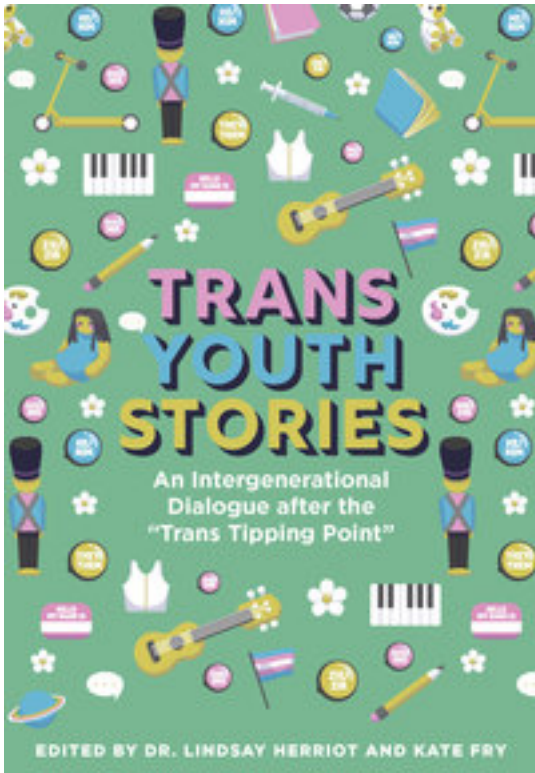


# Trans Youth Stories

## An Intergenerational Dialogue after the "Trans Tipping Point"



### Subjects

Counselling  
Sexual Diversity  
Trans Studies  
Social Work  
Gender, Sexuality, and Women's Studies  
Child and Youth  
Education

Approx. 250 pages

6.75 x 9.75 inches

August 2021

ISBN: 9780889616257

Available at:

<https://www.canadianscholars.ca/books/growing-up-during-the-trans-tipping-point>

To request a review copy:

info@canadianscholars.ca

416-929-2774

The first of its kind, *Trans Youth Stories: An Intergenerational Dialogue after the "Trans Tipping Point"* is a thematically organized collection of narratives, fiction, nonfiction, letters, poetry, graphics/comics, and visual pieces created by twenty-six Canadian transgender youth between the ages of ten to eighteen. Arranged in sections on childhood, families, bodies, everyday life, schooling, mental health, and acceptance, each section concludes with a response written by a Canadian scholar in transgender studies in conversation with the youth. These responses contextualize the youth pieces with recent scholarship from the field and equip readers with concrete actions for research, activism, and professional practice.

Offering a unique and truthful depiction of young trans life and a holistic view of what it might be like to be a young trans person today, this groundbreaking volume will serve as an essential sourcebook for both students and teachers of gender and sexuality studies, trans studies, child and youth studies, counselling, and education. **Features:**

- a unique collection centering the voices of trans youth through firsthand perspectives followed by an extended scholarly response
- includes additional resources and follow-up responses by scholars to help readers contextualize writings of trans youth

### Author Information

Dr. Lindsay Herriot

**Dr. Lindsay Herriot** is an Adjunct Professor and Sessional Instructor in the Faculty of Education and in the School of Child and Youth Care, an Associate Fellow at the Centre for the Study of Religion and Society, and a member of the Steering Committee in Transgender Studies at the University of Victoria. She is also a full-time special education teacher in the Greater Victoria School District.

Kate Fry

**Kate Fry** is a writer and editor who recently completed a BA with Honours in English Literature from the University of Victoria.

### Reviews

"Insightfully conceived, this work foregrounds the thoughts and experiences of trans, gender nonconforming, and gender non-binary youth. These stories, and the interpretation and contextualization given by the adult mentors and subject experts, need to be read by all those that care about our youth and their contemporary challenges and celebrations."

—Loren Cannon, PhD, Department of Philosophy and Department of Critical Race, Gender and Sexuality Studies, Humboldt State University

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