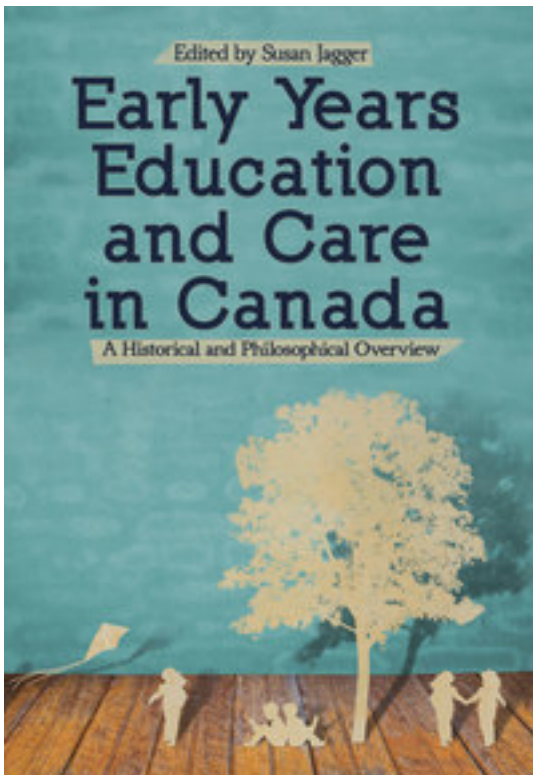


# Early Years Education and Care in Canada

## A Historical and Philosophical Overview



### Subjects

Early Childhood Education  
Education

318 pages

6.75 x 9.75 inches

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<https://www.canadianscholars.ca/books/history-and-philosophy-of-early-years-education-and-care>

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Composed of original Canadian content, this ground-breaking textbook features multiple voices from the field that, together, offer an extensive and balanced examination of the historical and philosophical influences of early childhood education and care. Broad in scope, this collection presents the various topics and approaches in the field before examining each in detail. Specific subjects include Indigenous ways of knowing, holistic education, and the influence of educational philosophers and theorists such as Rousseau and Dewey. The text also discusses contemporary issues such as children's rights, diversity and inclusion, multimodality, technology, ecology, and Indigenous education in the context of the Truth and Reconciliation Commission. Featuring essays that examine the field's history and future, as well as chapter questions that inspire critical analysis, this unique textbook is a fundamental resource for all students, academics, practitioners, and policymakers in education and early childhood education and care.

### \*\*Features:\*\*

- includes guiding questions at the beginning of each chapter that support reader engagement
- uniquely provides a broad overview of key approaches and issues in early childhood education and care
- contextualizes historical and contemporary themes

### Author Information

Susan Jagger

**\*\*Susan Jagger\*\*** is an Assistant Professor at Ryerson University in the School of Early Childhood Studies. She was the recipient of the Sue Williams Excellence in Teaching Award. Her research interests include environmental education, participatory research methods, and critical theory and poststructuralism.

### Reviews

"This book is a significant and necessary read that provides future educators with foundational values, beliefs, themes, and histories that inform pedagogical practices and policies in the Canadian context. It makes visible the discourses embedded in different educational theories and how they produce particular knowledges and practices. It will support students in critically reflecting on their own pedagogical understandings by directing them to examine the historical and present-day thinking that informs current early childhood education."

—Kathleen Kummen, PhD, Chair, School of Education and Childhood Studies, Capilano University  
"Far from being a dry look at history and philosophy, this book weaves together Indigenous and non-Indigenous, international and national, historical and contemporary, and traditional and reconceptualised influences on Canadian early childhood education to create a collection that contributes much to current understandings of the field. By looking forward as well as looking back, the chapters remind us of the ways in which past practices have influenced current endeavours. At the same time, they outline directions and identify challenges for future pathways in early childhood education."

—Sue Dockett, PhD, Emeritus Professor, Early Childhood Education, Charles Sturt University

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