

Implementing Evidence-Informed Practice

International Perspectives



Edited by Katharine Dill and Wes Shera

Subjects

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Implementing Evidence-Informed Practice: International Perspectives comprises sixteen original articles about developing strategies to integrate knowledge into policy and practice in order to:

- determine if interventions will have the desired effect,
- ensure that public money is spent efficiently, and
- increase the likelihood that practitioners are intervening in the lives of others on the basis of the best available evidence.

Treatment outcomes, knowledge sharing, outcome evaluation methodology, early intervention, prevention, the development and sustaining of implementation teams, and the creation of instruments to measure implementation capacities across local, regional, and state/provincial levels are all addressed.

Author Information

Katharine Dill
Katharine Dill, PhD, is Executive Director of PART (Practice and Research Together).

Wes Shera
Wes Shera, PhD, is Professor and Dean Emeritus, Factor-Inwentash Faculty of Social Work, University of Toronto.

Reviews

"This book is an important and timely contribution to the challenging topic of how to advance evidence-informed practice with vulnerable children and families. It will illuminate, inspire, and instruct all those who believe that good outcomes have to be founded on good evidence—most especially social workers, their managers, and service directors."

Celia Atherton, OBE, Director of Social Justice, Darlington Hall Trust, United Kingdom
"Editors and contributors clearly identify the importance of evidence-informed practice, factors that challenge its implementation, and ways to overcome these challenges. This book is written in a clear and thought-provoking manner; it makes a strong appeal to social work practitioners and administrators, asking us to ensure, as best we can, that our efforts make a difference."

Jim Gladstone, Faculty of Social Work, McMaster University
"The experience and analysis from the amalgam of leading international experts offers the social service field academics and policy makers a broader vision and deeper understanding of the route, roadblocks, and recommendations to implementing and achieving EIP/EBP. In sum, it is practical, readable, and useful—a trifecta for those looking for helpful books on this topic."
Deborah Goodman, MSW, RSW, PhD, Director, Child Welfare Institute, CAST, and Assistant Professor, Factor-Inwentash Faculty of Social Work, University of Toronto
It will illuminate, inspire, and instruct all those who believe that good outcomes have to be founded on good evidence—most especially social workers, their managers, and service directors."— Celia Atherton, OBE, Director of Social Justice, Darlington Hall Trust, United Kingdom

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