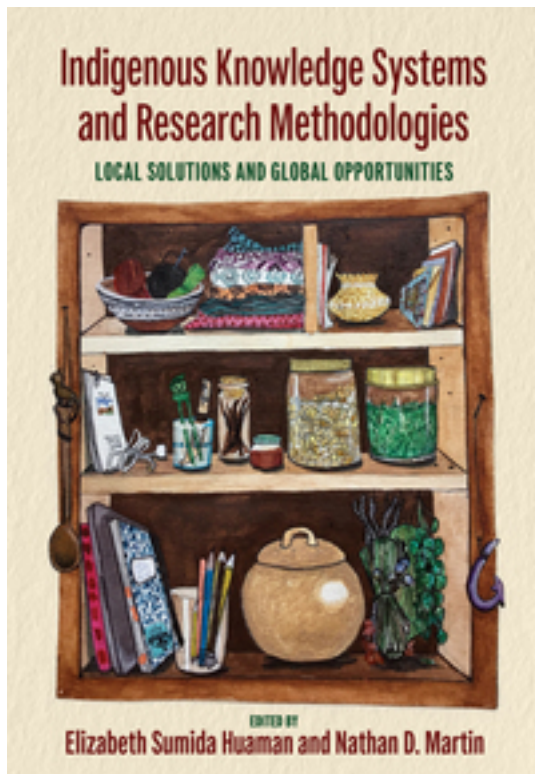


# Indigenous Knowledge Systems and Research Methodologies

## Local Solutions and Global Opportunities



Bringing together researchers from geographically, culturally, and linguistically diverse regions, *Indigenous Knowledge Systems and Research Methodologies* offers guidance and lessons learned from research projects in and with Indigenous communities around the world. This edited volume explores issues of power, representation, participation, and accountability in studies involving Indigenous peoples and draws on contributors' reflections of their own varied experiences conducting collaborative research in distinct yet related fields. Anchoring the book are several key aims: exploring decolonizing and decolonial methodological paradigms, honouring Indigenous knowledge systems, and growing interdisciplinary collaboration toward Indigenous self-determination.

This collection is a hopeful contribution to Indigenous communities, institutions, scholarship, and practice, highlighting challenges and ideas from Indigenous researchers who are doing the work of moving forward Indigenous research methodologies. Throughout, authors share critical stories regarding what it means to do Indigenous research and to become an Indigenous researcher today. Authors discuss themes essential to study design—including ethics, positionality, data analysis, and dissemination—that reveal how they resist, negotiate, and transform research using multiple epistemologies. Including chapter learning objectives and reflection questions, this text is a vital resource for students and anyone interested in developing a relationship with Indigenous research methods.

### \*\*FEATURES\*\*

- presents proposals and visions for research with Indigenous communities that include both methodological and practical considerations
- draws on the experiences of the co-editors in developing and teaching research methods courses for Indigenous graduate students
- includes features such as chapter learning objectives, questions for critical thought, and key terms

### Author Information

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\*\*Elizabeth Sumida Huaman\*\* (Wanka/Quechua) is an Associate Professor of Comparative and International Development Education in the College of Education and Human Development at the University of Minnesota, Twin Cities.

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\*\*Nathan D. Martin\*\* is an Associate Professor of Justice and Social Inquiry in the School of Social Transformation at Arizona State University.

### Reviews

"This book offers an innovative and rich in-depth look at a diversity of Indigenous knowledges and research methodologies through a relational lens. The text is a provocation for us all to advocate for sustained engagement with and embedding of multiple and diverse epistemological positions to normalize the position of Indigenous knowledges, epistemologies, and methodologies in the academy."

—Dr. Karen Sinclair (Ngarrindjeri), Program Director, Aboriginal Studies, University of South Australia  
"In this time of critical social, political, and racial transformation comes Huaman and Martin's compelling cache of expertly edited essays that are enlightening, challenging, and rigorously researched. These critical works remind us of our individual and collective responsibilities. If we continue to ignore Indigenous realities and fail to take deliberate actions to understand Indigenous ways of being, the future is bleak, indeed. As these scholars skillfully show, we all gain when Native peoples are accorded the respect and legitimacy they deserve."

—Dr. David E. Wilkins (Lumbee Nation), Professor, Jepson School of Leadership Studies, University of Richmond

"The editors of this engaging and accessible volume bring together over 20 Indigenous scholars who collectively reimagine research possibilities, offer rich examples of place-based knowledge and practices, and challenge readers to resist dominant Western research paradigms. This book offers readers nuanced understandings of ways that Indigenous knowledge and research is engaging local solutions and global opportunities in powerful ways both new and timeless."

—Dr. Beth Blue Swadener, Professor, School of Social Transformation, Arizona State University

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Research Theory and Methods  
Indigenous Studies  
Sociology  
Indigenous Education  
Indigenous Research

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