

Indigenous Research Theories, Practices, and Relationships



Indigenous research is an important and burgeoning field of study. With the Truth and Reconciliation Commission's call for the Indigenization of higher education and growing interest within academic institutions, scholars are exploring research methodologies that are centred in or emerge from Indigenous worldviews, epistemologies, and ontology. This edited collection moves beyond asking what Indigenous research is and examines how Indigenous approaches to research are carried out in practice.

Contributors share their personal experiences of conducting Indigenous research within the academy in collaboration with their communities and with guidance from Elders and other traditional knowledge keepers. Their stories are linked to current discussions and debates, and their unique journeys reflect the diversity of Indigenous languages, knowledges, and approaches to inquiry.

Indigenous Research is an essential read for students in Indigenous studies programs, as well as for those studying research methodologies in education, sociology, anthropology, and history.

****Features****

- explores the foundations of Indigenous research methods
- offers key theoretical, ethical, and methodological questions at the beginning of each chapter
- brings together contributions from seasoned and emerging scholars, both Indigenous and non-Indigenous, who research in diverse contexts

Author Information

Deborah McGregor
Deborah McGregor is an Associate Professor and currently holds a Canada Research Chair in Indigenous Environmental Justice at Osgoode Law School and Faculty of Environmental Studies, York University.
Jean-Paul Restoule
Jean-Paul Restoule is Professor in and Chair of the Department of Indigenous Education at the University of Victoria.
Rochelle Johnston
Rochelle Johnston is a Ph.D. Candidate at the Ontario Institute for Studies in Education at the University of Toronto.

Reviews

"Throughout the volume, the stories of Indigenous research are clearly organized to interweave the discussion of research journeys with sections detailing choice of methodology for frameworks. This work will help readers further reflect on their own learning and understanding of research practices."

—Excerpted from Allison-Cassin, Stacy (2021) "Book Review: McGregor, D., Restoule, J-P., & Johnston, R. (Eds.). (2018). Indigenous Research: Theories, practices, and relationships. Canadian Scholars." The International Journal of Information, Diversity, & Inclusion: 5(1), 2021 ISSN 2574-3430.

—Stacy Allison-Cassin, PhD, is a Citizen of the Métis Nation of Ontario and Assistant Professor (Teaching Stream) at the University of Toronto where she teaches in the area of knowledge organization. Stacy is currently on leave from her position as an Ass
"This text significantly contributes to the depth and breadth of Indigenous approaches to knowledge gathering (research) and the ongoing struggle to introduce Indigenous intellectual knowledges within the Academy. The focus on connecting intellectual and spiritual knowledges to specific Indigenous nations, and the use of relational knowledge, Indigenous languages, paradigms, and concepts are some of the major strengths of this compilation. I expect this will be a very important book. If decolonization matters to you, especially in the Academy and its institutions, read this book, teach this book, and share this book."

—Tracy Coates, J.D., M.E.S., Professor (LTA), Program Coordinator for Aboriginal Studies, Institute of Canadian and Aboriginal Studies, University of Ottawa
"Indigenous Research: Theories, Practices and Relationships will be of great interest for those individuals looking to move away from the Western hierarchical status-based system of academia. What might the world look like if, instead of the scholar-academic, knowledge, people, and communities were placed at the centre of knowledge production, as this book shows? Providing a nuanced and engaging account of how to practice Indigenous research and scholarship, this book is essential reading for anyone interested in deep learning about what decolonizing research looks like in practice."

—Rima Wilkes, Professor of Sociology, Department of Sociology, University of British Columbia

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