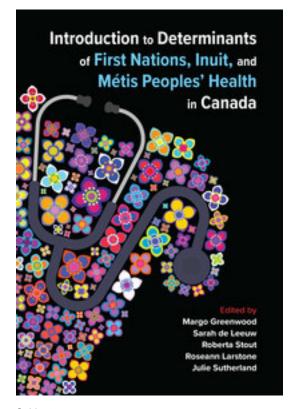


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Introduction to Determinants of First Nations, Inuit, and Métis Peoples' Health in Canada



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This critical new volume to the field of health studies offers an introductory overview of the determinants of health for Indigenous peoples in Canada while cultivating an understanding of the presence of coloniality in health care and how it determines First Nations, Inuit, and Métis peoples' health and well-being. The text is broken down into the What, Where, Who, and How, and each part contains a comprehensive and holistic approach to understanding the many factors, historical and contemporary, that are significant in shaping the life and health of Indigenous Peoples in Canada and beyond. Comprising wisdoms from First Nations, Inuit, and Métis leaders, knowledge holders, artists, activists, clinicians, health researchers, students, and youth, this book offers practical insights and applied knowledge about combating coloniality and transforming health care systems in Canada. Compiled by experienced editors associated with the National Collaborating Centre for Indigenous Health, \text{\text{*Introduction} to Determinants of First Nations, Inuit, and Métis Peoples' Health in Canada\text{\text{*}} draws together the work and writings of primarily Indigenous authors, including academics, community leaders, and health care practitioners. This accessible and timely introduction is a vital undergraduate resource and invaluable for introducting key concepts and ideas to students new to the field.

Author Information

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Margo Greenwood is a Professor of Education and First Nations Studies at the University of Northern British Columbia.

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Julie Sutherland is a Research Associate with the National Collaborating Centre for Indigenous Health and an award-winning lecturer. She is the author of an illustrated anthology, Bright Poems for Dark Days (2021), which is rooted in the belief that literature and the arts contribute to mental wellness.

Reviews

"An important collection of voices that elevate Indigenous experience and perspectives."

-Leanne Kelly, Assistant Teaching Professor, School of Nursing, University of Victoria

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