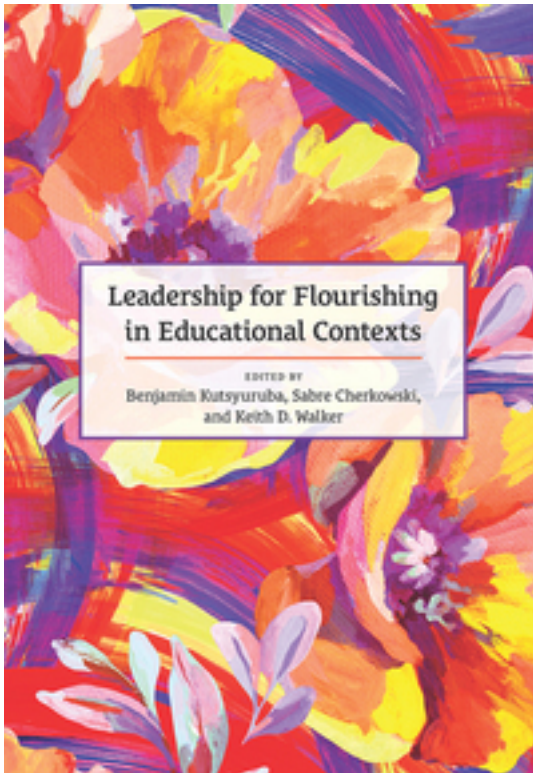


# Leadership for Flourishing in Educational Contexts



## Subjects

Education

358 pages

6.75 x 9.75 inches

December 2021

ISBN: 9781773382852

Available at:

<https://www.canadianscholars.ca/books/leadership-for-flourishing-in-educational-contexts>

To request a review copy:

info@canadianscholars.ca

416-929-2774

Toll-Free: 1-800-463-1998

Featuring voices from academics, practitioners, school system leaders, school administrators, and graduate students from across Canada and abroad, this unique edited collection offers conceptual discussions and empirical examples of leadership for flourishing in a variety of educational contexts. This volume affirms that by fostering positive leadership, striving for well-being, and encouraging flourishing for all, significant benefits and new potentials will be felt throughout the learning communities. Grounded in theoretical approaches of positive leadership, positive psychology, and positive organizational scholarship, the accounts from K–12, post-secondary, and professional contexts explore the impacts and influences of leadership at all levels of education. Editors and chapter authors describe their research findings and first-hand experiences of supporting educators and school leaders in learning how to grow their agentic role for fostering well-being among all members of the community. The book is divided into three sections: stories of school-level flourishing, stories of personal professional flourishing, and stories of the impacts and influences of positive leadership in various educational contexts.

Engaging and practical, this book encourages readers to reflect on the topics through discussion questions and to apply the learning to their own educational and organizational settings. This positively oriented volume will be invaluable for students of educational leadership, education administration, and organizational studies in education, in North America and beyond. **\*\*FEATURES\*\***

- chapters include pedagogical features such as concluding thoughts and discussion questions that bridge K–12 and higher education and reflect on education as a whole
- offers an approach to educational leadership that emphasizes the well-being of both educators and students
- features the voices of academics and school leaders from across Canada, the United States, the United Kingdom, and Australia

## Author Information

Benjamin Kutsyuruba

**\*\*Dr. Benjamin Kutsyuruba\*\*** is a Professor of Educational Policy, Leadership, and School Law at Queen's University.

Sabre Cherkowski

**\*\*Dr. Sabre Cherkowski\*\*** is a Professor and Director of Graduate programs in Education at UBC Okanagan.

Keith D. Walker

**\*\*Dr. Keith D. Walker\*\*** is a Professor of Educational Administration at the College of Education at the University of Saskatchewan.

## Reviews

## Table of Contents

Foreword: Bringing Out Positive Leadership in Uncertain Times  
 \\_Megan Crawford\\_

## Acknowledgments

\^\*\^\*Introduction: Striving Toward Wellbeing:\^\*\^\* Creating Conditions and Structures for Flourishing in Education  
 \\_Benjamin Kutsyuruba\\_, \\_Sabre Cherkowski\\_, and \\_Keith D. Walker\\_\

\^\*\^\*Section 1: Stories of School-level Flourishing\^\*\^\*

\^\*\^\*Chapter 1: Wellness as Foundation for Change:\^\*\^\* Intersection of Leadership and Trust  
 \\_Randy Hetherington\\_, \\_Corey Haley\\_, and \\_Bryn Spence\\_\

\^\*\^\*Chapter 2: Implementing the Adult Education Strategy in Eastern Ontario:\^\*\^\* Exemplary Leadership Practices for Mobilizing Coalition and Supporting Wellbeing  
 \\_Lorraine Godden\\_, Alexandra Youmans\\_, and \\_Eleanor Newman\\_\

\^\*\^\*Chapter 3: Authority to Empathy, Leader to Servant:\^\*\^\* How Positive Leadership Can Mobilize Innovative Practices  
 \\_Stephen MacGregor\\_, \\_Chris Brown\\_, and \\_Jane Flood\\_\

\^\*\^\*Chapter 4: Building Bridges for the Whole Child Education and Flourishing School Community:\^\*\^\* A Case Study of Effective Principal Leadership  
 \\_Ma. del Carmen Esper\\_\

\^\*\^\*Chapter 5: Leading with Cultural Proficiency to Cultivate Flourishing Schools\^\*\^\*  
 \\_Marco A. Nava\\_, \\_Delia Estrada\\_, and \\_Ileana M. Dávalos\\_\

\^\*\^\*Chapter 6: Positive Leadership Approaches:\^\*\^\* Principles and Practices for Flourishing Schools  
 \\_Darcia Roache\\_, \\_Stanley Bruce Thomson\\_, and \\_Jason Marshall\\_\

\^\*\^\*Chapter 7: Flourishing in the Middle:\^\*\^\* Accessing the Expertise Within  
 \\_Cherie Finley\\_, \\_Jake Schmidt\\_, and \\_Victoria Handford\\_\

\^\*\^\*Section 2: Stories of Personal Professional Flourishing\^\*\^\*

Education?

\\_Jessica Della-Latta\\_ and \\_Karen Burkett\\_

\\*\\*Chapter 10: Sensing, Listening, Interpreting, Responding:\\*\\* Interoception in Educational Leadership

\\_Sarah Shepherd\\_

\\*\\*Chapter 11: Acculturation Lessons for Educator Flourishing while Sojourning Overseas\\*\\*

\\_Rebecca Stroud Stasel\\_

\\*\\*Chapter 12: Foreign Languages Education:\\*\\* An Unexplored Road to Positive Leadership and Well-Being

\\_Roberto Jiménez-Arroyo\\_

\\*\\*Section 3: Stories of the Impacts and Influences of Positive Leadership\\*\\*

\\*\\*Chapter 13: Taking an Inventory of Thriving:\\*\\* Ensuring That Graduate and Professional Students Have a Well-stocked Toolkit

\\_Eleftherios Soleas\\_ , \\_Heather Coe-Nesbitt\\_ , \\_Anoushka Moucessian\\_ , and \\_Nadia Arghash\\_

\\*\\*Chapter 14: Appreciative Inquiry in the Classroom:\\*\\* A New Model for Teacher Development

\\_Marine Miglianico\\_ , \\_Nancy Goyette\\_ , \\_Philippe Dubreuil\\_ , and \\_Alain Huot\\_

\\*\\*Chapter 15: Collaborative Leadership as an Approach to Promote Wellbeing on Post-secondary Campuses\\*\\*

\\_Vicki Squires\\_ and \\_Chad London\\_

\\*\\*Chapter 16: How Positive Leadership Fosters Flourishing Relationships Towards Positive Outcomes:\\*\\* Reflections from Four Master of Education Students

\\_Jason Anthony Singh\\_ , \\_Tanjin Ashraf\\_ , \\_Erica Cheng\\_ , and \\_Joanne Lieu\\_

\\*\\*Chapter 17: The Role of Relational and Positive Leadership within Doctoral Supervision Context\\*\\*

\\_Maha Al Makhamreh\\_ and \\_Benjamin Kutsyuruba\\_

\\*\\*Concluding Thoughts: Momentum for Future Striving\\*\\*

\\_Keith D. Walker\\_ , \\_Sabre Cherkowski\\_ , and \\_Benjamin Kutsyuruba\\_

About the Editors

About the Contributors

## Related Books

Equity as Praxis in Early Childhood Education and Care

Zuhra Abawi, Ardavan Eizadirad, Rachel Berman

Early Years Education and Care in Canada

Susan Jagger

The Role of an Education Assistant

Mary Harber, Asha Rao

The Compassionate Educator

Allyson Jule

Teaching Global Citizenship

Lloyd Kornelsen, Geraldine Balzer, Karen M. Magro

Teaching about Gender Diversity

Susan W. Woolley, Lee Airton

Leadership in Education

Pamela Adams, Carmen Mombourquette, David Townsend

Teaching in the Anthropocene

Alysha J. Farrell, Candy Skyhar, Michelle Lam