

# New Perspectives on African-Centred Education in Canada



## Subjects

Sociology of Education  
Sociology of Ethnicity, Diversity, and Inequality  
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\_New Perspectives on African-Centred Education in Canada\_ is the first study of African-centred schooling in the Canadian context. Starting with an in-depth look at the creation of an Africentric public school within the Toronto District School Board, it tells the story of the movement behind that school's creation and lays bare a rich history of activism, organization, and resistance on the part of numerous African Canadian communities and their allies. The book presents a critical overview of the issues facing racialized students and offers a unique vision of African-centred education as a strategy for student engagement and social transformation.

The authors, well known public commentators on African-centred education in Canada, offer a comprehensive analysis of the media controversy surrounding African-centred schools, as well as candid reflections on the personal challenges of fighting a largely unpopular battle.

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## Reviews

"This book is a well-researched and well-presented Africentric contribution to the critical discourse on quality of education. Indeed, it is a significant advance in the urgently needed reconsideration of how education is defined, delivered, assessed, and used from a unique and valuable perspective."

Maulana Karenga, California State University, Long Beach  
"This book is a well-researched and well-presented Africentric contribution to the critical discourse on quality of education. Indeed, it is a significant advance in the urgently needed reconsideration of how education is defined, delivered, assessed, and used from a unique and valuable perspective."—  
\_Maulana Karenga, California State University, Long Beach\_

Mwalimu Shujaa, Southern University, Baton Rouge

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