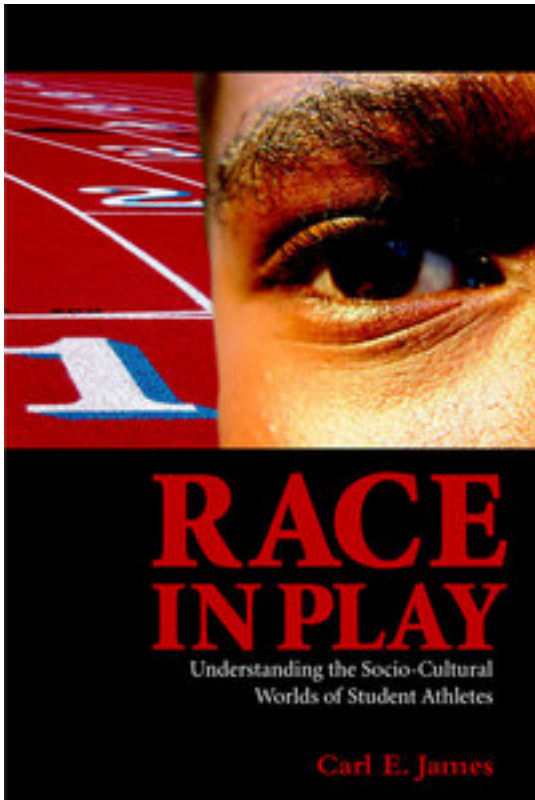


Race in Play

Understanding the Socio-Cultural World of Student Athletes



In *Race in Play*, James takes the reader on an edifying walk through the structural and institutional communities that support and sustain sports, while also examining individual links between sport, schooling, and the educational and career aspirations of youth.

He also explores issues of race, racialized minority youth, and Black men and women in sport.

Well known for his work in the sociology of sport, Dr. James builds on his earlier research, casting his gaze on the lived experiences of athletic-identified students and on the outcomes of their athletic and academic performances.

Author Information

Carl E. James

****Carl E. James**** is the Director of the York Centre for Education and Community.

Reviews

"This timely, wise, and insightful book presents the distillation of Professor James's years of experience as a youth worker, parent, teacher, researcher, and public policy advisor. James values the benefits of school sports, but is primarily concerned with overcoming their pitfalls and contradictions. His particular focus is on urban youth from racial and ethno-cultural minorities, especially in the context of Canadian multiculturalism and the pull of the US athletic scholarship system. His analysis and recommendations, written with both clarity and compassion, should be essential reading for anyone teaching, parenting, recruiting, or coaching athletically minded youth in Canadian schools, colleges, and universities. I plan to buy copies for my colleagues."

Dr. Bruce Kidd, Dean, Faculty of Physical Education and Health, University of Toronto; Inductee of the Canadian Olympic Sports Hall of Fame and Canada's Sports Hall of Fame
"This book provides educators with an opportunity to explore critical issues that influence and, at times, determine, the roles, functions, and indeed the very future of today's youth as they take their place in Canadian society. Dr. James has written a very provocative, well-conceptualized book. He makes good use of newspaper articles, popular literature, and other resources to provide a work rich in detail that challenges the essentialism often associated with race. In an increasingly diverse cultural milieu, James's book is a must for teachers, teacher educators, and educational policy makers."

Dr. Cecille DePass, Associate Professor, Faculty of Education, University of Calgary

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