

Research and the Field of Child and Youth Care

An Invitation



In an inviting and conversational style, author Kiaras Gharabaghi offers a concise guide introducing foundational research methods for the study and practice of child and youth care, aiming to awaken a lifelong interest in how research can inform, improve, and evoke critical reflection on what child and youth care is, and can be, about. Presenting research as a relational tool, the text builds basic practical research skills, such as how to conduct interviews and focus groups, how to construct research questions and surveys, and how to select research designs to best serve each project.

This essential volume highlights research as an important element of child and youth care practice, explores different qualitative and quantitative research designs, and examines how they are implemented, including various aspects of recruiting research subjects, the collection and analysis of data, and the limitations of research. Written from an explicitly anti-racist perspective, the text includes a chapter dedicated to Afrocentric and Indigenous research approaches and draws all its examples from the field of child and youth care. The rich in-text pedagogical features include a glossary of key terms and two appendices that detail an ethics protocol and describe a small research project from start to finish. Students of child and youth care, social work, and youth work/development programs are bound to appreciate this engaging and highly readable text. ****FEATURES****

- covers the politics of research, the intersections of research and advocacy work, and Afrocentric and Indigenous research lenses
- features text boxes showcasing research insights, interviews with child and youth care researchers, and ethical considerations
- accessible for those new to research in child and youth care, while offering insight into how to deeply understand research at more advanced levels of engagement

Author Information

Kiaras Gharabaghi

****Kiaras Gharabaghi**** is a Professor in the School of Child and Youth Care and Dean of the Faculty of Community Services at Ryerson University, specializing in child and youth care ethics, organizational change, residential care and treatment, and international practice. He has over 20 years of front-line experience in the child mental health, child welfare, and youth homelessness sectors.

Reviews

"This text is a relational encounter an engaging conversation about the importance of research as practice and our ethical responsibilities as CYC scholar practitioners to disrupt, de-center, and dismantle dominant knowledges that reproduce oppression."

—Meaghan Dougherty, Department of Child and Youth Care, Douglas College

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Subjects

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