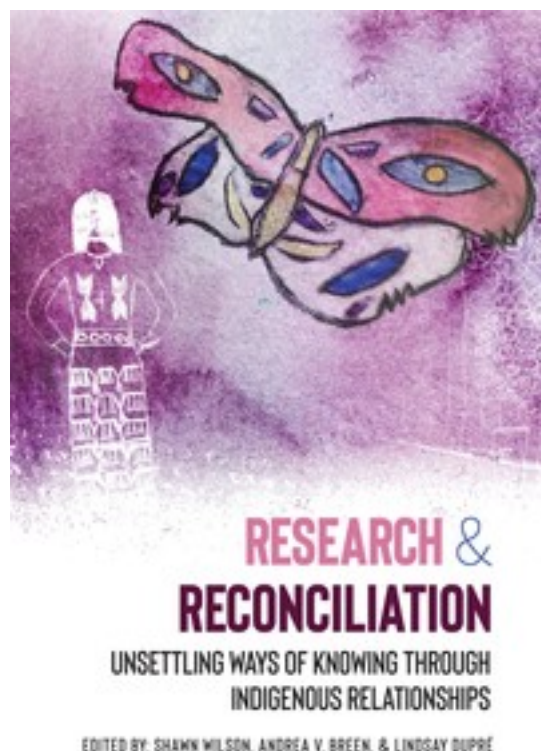


Research and Reconciliation

Unsettling Ways of Knowing through Indigenous Relationships



In this edited collection, leading scholars seek to disrupt Eurocentric research methods by introducing students, professors, administrators, and practitioners to frameworks of Indigenous research methods through a lens of reconciliation.

The foundation of this collection is rooted in each contributor's unique conception of reconciliation, which extends beyond the parameters of Canada's Truth and Reconciliation Commission to include a broader, more global approach to reconciliation. More pointedly, contributors discuss how effective research is when it is demonstrated through acts of reconciliation.

Encouraging active, participatory approaches to research, this seminal text includes a range of examples, including a variety of creative forms, such as storytelling, conversations, letters, social media, and visual methodologies, that challenge linear ways of thinking and embrace Indigenous ways of knowing and seeing. This collection is a go-to resource for all disciplines with a research-focus, including Indigenous studies, sociology, social work, education, gender studies, and anthropology.

Features:

- A focus on Indigenous methods of knowledge transmission that are not traditionally embraced in academia and challenges the Eurocentric concept of research
- Explores research methodologies through the lens of reconciliation on a global scale
- A unique text that utilizes reflections of individual contributors, emphasizing the narrative of each chapter relevant to Indigenous traditions of storytelling

Author Information

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****Shawn Wilson**** is a Senior Lecturer at Southern Cross University in Australia. He is Opaskwayak Cree from northern Manitoba whose research focuses on the inter-related concepts of identity, health and healing, culture and well-being.

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****Andrea V. Breen**** is a White settler who lives in the place we call Toronto. She is an Associate Professor of Family Relations and Human Development at the University of Guelph. Her research focuses on identity development, family relationships (including non-human family members), and well-being.

Lindsay DuPré

****Lindsay DuPré****, MSW, is a Métis social worker, educator, and the Indigenous Education Liaison at the Ontario Institute for Studies in Education (OISE), currently living on Dish With One Spoon Treaty Territory.

Reviews

"This insightful anthology dives deep into story and offers an intimate perspective of the tensions that demarcate Indigenous research and reconciliation. In doing so, the contributors remind us that an enduring reconciliation requires a daily commitment to show up for each other. The message of Research and Reconciliation is that relationships matter now more than ever."

—Margaret Kovach, Professor, University of Saskatchewan, and author of *Indigenous Methodologies: Characteristics, Conversations, and Contexts*

"This international collection lives up to the book's title and more. The authors' creative methods of telling research experiences through stories unsettle easy notions of reconciliation. Instead, their meanings of reconciliation are challenging, diverse, conflicting yet at the same time process oriented, complex, meaningful, and real. What unites the book's chapters are Indigenous values, the search for belonging, the connection to identity, and the deep caring about Indigeneity. Be prepared to laugh, ponder, and get uncomfortable before living meaningful reconciliation."

—Jo-ann Archibald Q'um Q'um Xiiem, Professor Emeritus, University of British Columbia, and author of *Indigenous Storywork: Educating the Heart, Mind, Body, and Spirit*

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