

Research as Resistance, Second Edition

Revisiting Critical, Indigenous, and Anti-Oppressive Approaches



Subjects

Anti-Oppressive Practice
Social Work
Sociology
Indigenous Research
Gender, Sexuality, and Women's Studies
Indigenous Studies

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This second edition of *Research as Resistance* builds upon the resistance-based methods featured in the first edition and contributes to the recent resurgence of marginalized knowledges in social science research, drawing from Indigenous, feminist, and critical race scholarship. Bringing together the theory and practice of anti-oppressive research, this text emphasizes the importance of critical reflexivity and participatory methods. The contributors to this volume, including both emerging and established scholars, write from marginalized perspectives, explore a variety of methodologies, and address current theoretical issues in social justice research, discussing ontological and epistemological considerations within the field. This substantially revised and updated edition features new chapters that address narrative research, Foucauldian methods, community action research, queer theory, and insurgent Indigenous research. The text provides a solid foundation in specific methodologies while also highlighting their emancipatory potential. With a unique emphasis on both the theoretical foundations and practical applications of socially just research, this collection is an invaluable resource for senior undergraduate and graduate courses on anti-oppressive practice and research theory and methods in the social sciences.

Author Information

Leslie Brown

****Dr. Leslie Brown**** is a Professor in the School of Social Work and the Director of the Institute for Studies and Innovation in Community-University Engagement at the University of Victoria. Her research interests include Aboriginal governance and community practice, liberatory research methods, and child welfare.

Susan Strega

****Dr. Susan Strega**** is a Professor in the School of Social Work at the University of Victoria. Her areas of specialization include research methodologies, anti-oppressive practice, and child welfare.

Reviews

"This vitally important and comprehensive volume pushes ontological and epistemological boundaries by consistently highlighting the possibilities for research to transgress, contest, and resist dominant research paradigms. This new edition showcases the next wave of innovative methods and methodologies to uncover marginalized knowledges found in diverse spiritualities, philosophies, cultures, languages, and experiences. Authored by an impressive collection of feminist, critical race, and Indigenous scholars, the book interrogates the political and philosophical dimensions of knowledge production and is essential reading for anyone interested in undertaking critically reflexive, ethical, and anti-oppressive research to further a social justice agenda." — *Christine Morley, School of Social Sciences, University of the Sunshine Coast*

"This book goes beyond simply critiquing mainstream, positivist research in social work to offer diverse socially just research methodologies. Written by progressive social work educators, these chapters privilege anti-colonial and anti-oppressive frameworks, while not denying the challenges of conducting research through such frameworks. Of particular note is how the Indigenous contributors to this book highlight counter-stories to the colonialist documentation about us. Called 'insurgent research' by Adam Gaudry, such research helps to produce real benefits for Indigenous communities, which can, of course, have a positive impact on all communities." — *Cyndy Baskin, School of Social Work, Ryerson University*

"Within this superb collection, Susan Strega and Leslie Brown bring voice to a community of researchers who provide a counter-discourse that troubles the mainstream and oppressive methods that regrettably too often dominate research on (rather than with) marginalized peoples. This important volume, which is highly accessible to all researchers regardless of their level of experience, challenges us to rethink conventional ideas about research ethics. Each chapter is characterized by a real commitment to engage openly with the fundamental social justice issues that characterize relationships between researchers and those who are researched. In effect, this book serves as a benchmark against which research in social work should be measured." — *Brenda LeFrançois, School of Social Work, Memorial University of Newfoundland*

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