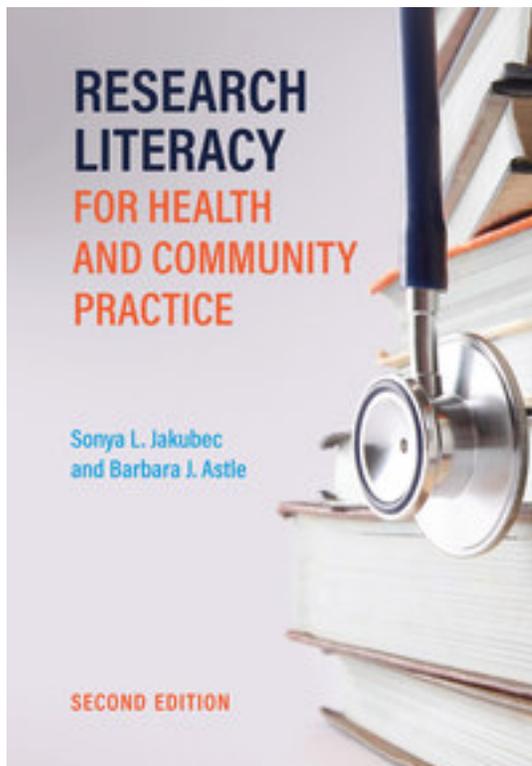


Research Literacy for Health and Community Practice, Second Edition



In its second edition, *Research Literacy for Health and Community Practice* introduces students to fundamental research concepts that will enable them to think critically about research and recognize effective methods for understanding and utilizing research for practice. Thoroughly updated, this new edition features content on Indigenous knowledge and research, including contributions by two Indigenous scholars, and offers additional examples of qualitative and quantitative designs, updated content on literature reviews, as well as new exercises and examples throughout to broaden the scope to different care providers in health, community services, and other related fields.

Rather than outlining methods for conducting research, this textbook teaches basic skills for engaging with research literature, including how to frame and organize knowledge, interpret and evaluate evidence using qualitative and quantitative approaches, distinguish between research and other forms of information, and use this evidence in practice settings. Offering a wealth of exercises, recommended readings, online resources, and learning activities, this textbook satisfies the need for practical, beginner-level resources in research literacy courses across health studies disciplines. ****FEATURES****

- written in an accessible and user-friendly style that offers a straightforward understanding of essential research concepts
- pedagogical features include chapter outlines and learning objectives, review and reflect sections, further resources and links, a glossary, and two appendices with practice exam questions and learning activities
- comes equipped with updated instructor supplements featuring PowerPoint slides, critical thinking questions, exam questions, and a new guide to using Google Scholar

Author Information

Sonya Jakubec
****Sonya Jakubec**** is a Professor in the School of Nursing and Midwifery at Mount Royal University.
Barbara Astle
****Barbara Astle**** is a Professor in the School of Nursing and the Director of the Master of Science of Nursing Program at Trinity Western University.

Reviews

"Now more than ever we need healthcare practitioners as well as citizens who can critically and objectively appraise and engage with the research evidence. In the updated edition of this important text, Drs. Jakubec and Astle continue to make an important contribution to the field of research literacy in the health sciences by crafting an accessible resource that will aid students in their journey towards evidence-informed practice while at the same time equipping them with the enduring skills to become lifelong learners and informed citizens."

—Robert Janke, Associate Chief Librarian, Research and Administration, University of British Columbia, Okanagan Campus Library

"Jakubec and Astle have done a great job in crafting a clear and comprehensive undergraduate textbook that presents research literacy for health and allied professions. The linear and logical layout accompanied with uncomplicated writing makes research literacy understandable and accessible to our gerontology students. Despite being a researcher for the last two decades, my exposure to this textbook has transformed not just how I view and evaluate research, but also how I teach and communicate it."

—Krishnan Venkataraman, Chair and Associate Professor, Gerontology Department, Huntington University

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