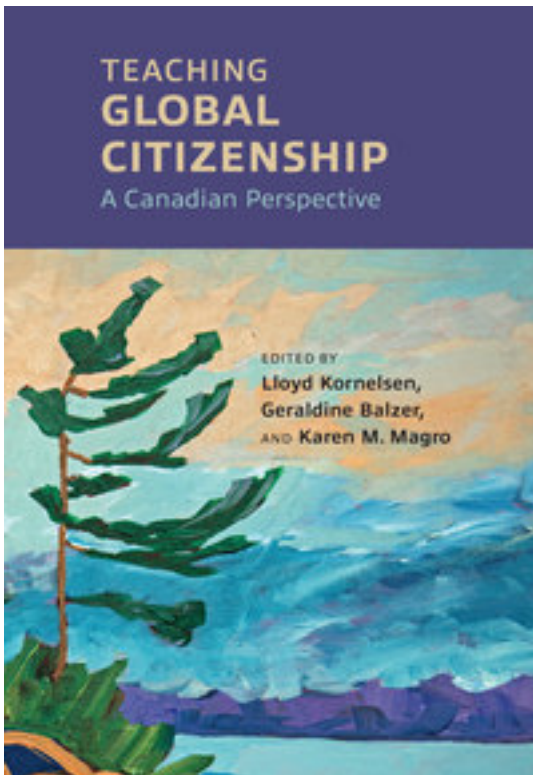


# Teaching Global Citizenship

## A Canadian Perspective



Subjects

Education

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*Teaching Global Citizenship* brings together perspectives from former and current teachers from across Canada to tackle the unique challenges surrounding educating for global awareness. The contributors discuss strategies for encouraging young people to cultivate a sense of agency and global responsibility. Reflecting on the educator's experience, each chapter engages with critical questions surrounding teaching global citizenship, such as how to help students understand and navigate the tension at the heart of global citizenship between universalism and pluralism, and how to do so without frightening, regressing, mythicizing, imposing, or colonizing. Based on narrative inquiry, the contributors convey their insights through stories from their classroom experiences, which take place in diverse educational settings: from New Brunswick to British Columbia to Nunavut, in rural and urban areas, and in public and private schools.

Covering a broad range of topics surrounding the complexity of educating for global citizenship, this timely text will benefit those in education, global citizenship, curriculum development, and social studies courses across Canada.

#### **\*\*FEATURES\*\***

- grounded in narrative inquiry, experiential learning, and teacher-based research
- includes study questions at the end of each chapter
- written by teachers for teachers with the accessibility of the material, diverse voices, and a broad spectrum of classroom settings in mind

#### Author Information

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**\*\*Lloyd Kornelsen\*\*** is an Associate Professor of Education and the Director of the Human Rights Program at the University of Winnipeg. He was a secondary school teacher for 25 years and was presented the Manitoba Education Research Network award in 2013.

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About the Contributors

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