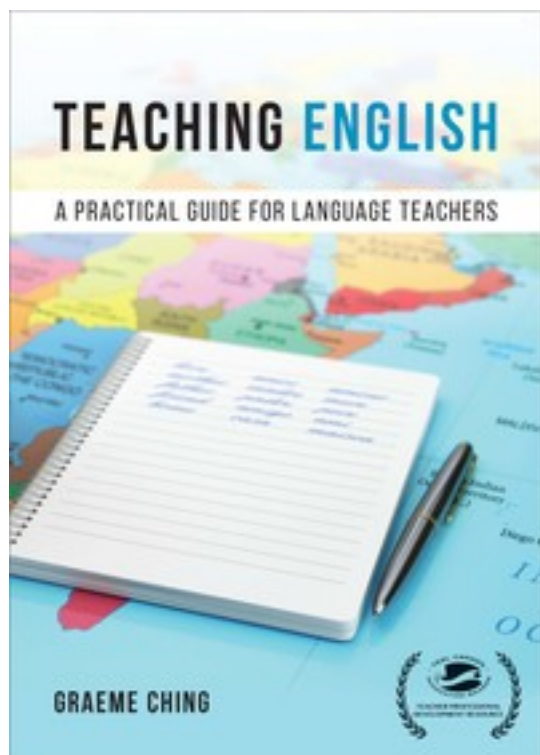


Teaching English

A Practical Guide for Language Teachers



Subjects

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French and Language Studies
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Designed as an all-in-one guide, this practical, easy to use text is essential to all courses offering instruction to students who are training to become language teachers in Canada and abroad. Awarded the 2017 TESL Canada Innovation Award for Teacher Professional Development Resource, this wonderfully concise textbook covers key topics including course design, lesson planning, and classroom management. It also identifies how to teach speaking, listening, reading, and writing, with special attention to language acquisition and intercultural communication. This essential resource is ideal for courses in teaching English as a second or foreign language and for certificates in TESL, TEFL, TESFL, or TESOL.

FEATURES:

- "Meet the Teacher" case studies prompt students to consider and develop their teaching style
- includes sample lesson plans, classroom activities, discussion questions, and robust appendices
- instructor supplements include a companion website with links to web resources and practice activities

Author Information

Graeme Ching

Graeme Ching is the Director of TESL and TEFL Programs at Crandall University, as well as a Senior Lecturer in English and Language Education. As the former owner of Aurora English in Japan, he has extensive experience in program design and course development. He is also a recipient of the TESL Canada Innovation Award for teaching training materials and the Steeves Excellence in Teaching Award.

Reviews

"This practical textbook covers a wide range of pedagogical topics relevant to the beginning English language teacher. Its authentic and classroom-based approach to the topic makes it accessible and reader-friendly. Situated in examples and narratives, the ideas and concepts presented are contextualized and connected to teaching and learning. The broad array of themes discussed, from classroom management to intercultural communication, would certainly provide a springboard for further reading and discussion as well as application in the classroom context."

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